

All class rosters, seating charts, and policies are in my substitute binder, which is behind my desk on the shelves that are against the wall.

Lesson Plans:

Please write this on the board before students arrive at class:

LA CAMPANADA

1. Translate this story into English.
2. Draw a picture to illustrate this story.

Señora Bex es muy grande porque hay un bebé en su estómago. ¡El bebé está en su estómago porque ella comió el bebé! Señora Bex es un monstruo.

1. La Campanada: Students will translate the story that you wrote on the board and then draw a picture to illustrate it. Give them 5-7 minutes to complete it. Take attendance while they are working, then collect it when you are ready and most students have finished.
2. Please give students the page of stories that corresponds to their class period. You should have 35 copies for each class, which gives you some extras. Students will follow the instructions on the worksheet. They should work INDIVIDUALLY and SILENTLY. They may use the dictionaries that are on the shelves behind the sliding white boards at the side of the room.
3. If students finish early, have them choose a second story from the worksheet and add the same three words into that story as well (the same as they did for the first story). If they finish that, have them repeat it again for a third story.
4. If they finish all of those things, have them choose a children's book from the shelves that are directly in front of my desk and write down 10 words that they recognize from the book and 10 new words and what they think that they mean.
5. Have students write their names on all papers and hand them into the tray on my desk before they leave.

Nombre y apellido _____

ESPAÑOL 1A, PERIODO 1

1. These four stories came from yesterday's Campanada: someone in your class wrote them!
2. Translate each of the stories into English between the lines.
3. Choose **one** of the stories and make it longer by adding in more information. You must add in these three words: **le ayuda, se pone, compra**. Write the new story on the back of this paper.
4. Please draw a picture to illustrate each of the stories (including your new one!) on the back of this paper.

1. Hay un muchacho que se llama Nikki. Ella busca su perro. Ella sabe que su perro nunca está en su casa, así que ella busca el perro en la escuela. Pero no encuentra el perro a la escuela.

2. Hay un elefante que se llama Danny. Danny tiene un problema. Danny tenía un teléfono pero Danny no puede encontrar su teléfono. Danny busca el teléfono en su cama. Pero no lo encuentra. Entonces, Danny busca el teléfono en el sofá y lo encuentra.

3. Hay un ratón que se llama Lulu. Lulu tiene frío, así que ella busca un suéter. Ella no encuentra un suéter. Lulu tiene mucho frío, y entonces busca una chaqueta. Lulu no sabe dónde está su chaqueta.

4. Mi amigo busca a su mamá. Él no encuentra a su mamá así que está triste. Él me pregunta, «¿Tú sabes dónde está mi mamá?» pero yo le respondo, «No sé».